

LAMAR ELEMENTARY

214 North Darlington St.
Lamar, SC 29069

GRADES K-3 Elementary School

ENROLLMENT 310 Students

PRINCIPAL Garry R. Flowers 843-326-7575

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	14	67	48	3

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Excellent	No
2004	Average	Below Average	Yes

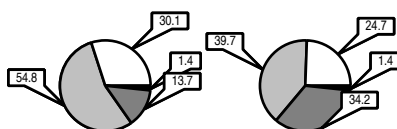
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

4.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	76	100.0	24.7	39.7	34.2	1.4	46.6	Yes	Yes
Gender									
Male	36	100.0	28.6	45.7	25.7	0.0	37.1		
Female	40	100.0	21.1	34.2	42.1	2.6	55.3		
Racial/Ethnic Group									
White	21	100.0	10.0	35.0	50.0	5.0	65.0	I/S	I/S
African-American	53	100.0	29.4	41.2	29.4	0.0	41.2	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	64	100.0	22.6	40.3	35.5	1.6	50.0		
Disabled	12	100.0	36.4	36.4	27.3	0.0	27.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	76	100.0	24.7	39.7	34.2	1.4	46.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	100.0	24.7	39.7	34.2	1.4	46.6		
Socio-Economic Status									
Subsidized meals	63	100.0	29.5	39.3	31.1	0.0	42.6	Yes	Yes
Full-pay meals	13	100.0	0.0	41.7	50.0	8.3	66.7		

Mathematics - State Performance Objective = 15.5%									
All Students	76	100.0	30.1	54.8	13.7	1.4	34.2	Yes	Yes
Gender									
Male	36	100.0	31.4	54.3	11.4	2.9	31.4		
Female	40	100.0	28.9	55.3	15.8	0.0	36.8		
Racial/Ethnic Group									
White	21	100.0	15.0	55.0	25.0	5.0	60.0	I/S	I/S
African-American	53	100.0	35.3	54.9	9.8	0.0	25.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	64	100.0	27.4	56.5	14.5	1.6	35.5		
Disabled	12	100.0	45.5	45.5	9.1	0.0	27.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	76	100.0	30.1	54.8	13.7	1.4	34.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	100.0	30.1	54.8	13.7	1.4	34.2		
Socio-Economic Status									
Subsidized meals	63	100.0	34.4	57.4	8.2	0.0	29.5	Yes	Yes
Full-pay meals	13	100.0	8.3	41.7	41.7	8.3	58.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	84	96.4	25.3	60.8	13.9	N/A	13.9
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	76	100.0	25.7	40.5	32.4	1.4	33.8
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	84	100.0	28.4	49.4	16.0	6.2	22.2
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	76	100.0	29.7	55.4	13.5	1.4	14.9
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 310)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.6%	N/A	3.6%	2.7%
Attendance rate	96.0%	Up from 94.8%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.0%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		5.3%	3.5%
Eligible for gifted and talented	3.8%	Up from 2.4%	5.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.0%	Up from 5.8%	8.0%	8.2%
Older than usual for grade	0.3%	Down from 0.5%	2.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	67.9%	Up from 63.0%	49.5%	51.4%
Continuing contract teachers	96.4%	Up from 96.3%	81.8%	87.5%
Highly qualified teachers**	95.7%	N/A	92.9%	95.0%
Teachers with emergency or provisional certificates	3.8%		3.1%	0.0%
Teachers returning from previous year	88.8%	Up from 86.1%	83.3%	86.7%
Teacher attendance rate	95.9%	Up from 94.6%	94.7%	94.9%
Average teacher salary	\$42,960	Up 0.2%	\$39,933	\$40,760
Prof. development days/teacher	14.7 days	Up from 12.3 days	13.4 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 21.6 to 1	17.3 to 1	18.9 to 1
Prime instructional time	89.5%	Up from 87.3%	89.0%	90.0%
Dollars spent per pupil*	\$6,383	Down 16.7%	\$6,817	\$6,044
Percent of expenditures for teacher salaries*	70.8%	Up from 70.0%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lamar Elementary's staff started the 2003-2004 school year with excitement and the desire for all children to experience success. Through hard work, dedication, and Title I assistance Lamar Elementary accomplished the following:

Lamar elementary school received a South Carolina Palmetto Gold Award for increases in 2003 PACT scores. The after-school program funded by an Explore 21st Century Grant continued. We received a Sam's Club grant for \$1000 for parent involvement. A Comprehensive School Reform Grant in the amount of \$375,000 to be distributed over three years was received. All classroom teachers participated in intense Math Solutions Training to enhance math instruction. All classroom teachers participated in staff development to improve instructional strategies in the area of writing and balanced literacy. A monthly Principal's Chat was implemented to communicate better with parents. All kindergarten teachers completed High Scope training. The Student of the Month awards program continued. Several students earned at least 100 points through the Accelerated Reader program. All students in grades 1-3 received small group reading instruction through literacy groups.

Ms. Denise Miller, guidance counselor, was named Teacher of the Year.

Assistant, Antron Ridges, received a Making A Difference Award.

Of our 29 teachers, 20 have advanced degrees: 15 have Master's Degrees, 4 have a Masters Degrees plus 30 and one has a doctorate. One teacher is nationally board certified and five are participating in the process.

The Lamar Elementary PTA continued to support and help our school provide a quality education for all students. PTA funded murals for both buildings and landscaping in front of the main building and playground to enhance the appearance of the campus. The PTA sponsored Teacher Appreciation Week activities. The School Improvement Council was active and helped to shape school climate to strengthen the instructional program.

At Lamar Elementary, we strive to educate all students and be a positive influence to the community.

Garry Flowers, Principal Lamar Elementary

Elizabeth Collins, Chairman of the School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	60	44
Percent satisfied with learning environment	63.0%	89.8%	81.4%
Percent satisfied with social and physical environment	55.6%	91.7%	81.4%
Percent satisfied with home-school relations	24.0%	91.5%	74.4%

*Only students at the highest elementary school grade level at this school and their parents were included.